

Last Minute Memorandum

To: STATE BOARD MEMBERS

Date: April 8, 2003

From: Geno Flores, Deputy Superintendent, Assessment and Accountability Branch

Re: ITEM # 5

**Subject: NO CHILD LEFT BEHIND (NCLB): SCHOOL ACCOUNTABILITY
REPORT CARD (SARC).**

Although the electronic copy of the supplemental memorandum for this item is accurate and complete, the printed document that was mailed to you is missing the last line on several of the pages. The omitted text is provided below in bold, along with the entire text of the sections affected by this printing error.

On Attachment 1, please insert the bolded text below:

p. 3 of 8, #20, Specific Requirement

When available, the percentage of pupils, including the disaggregation of subgroups as set forth in Section 52052, completing grade 12 who successfully complete the high school exit examination, as set forth in Sections 60850 and 60851, as compared to the percentage of pupils in the district and statewide completing grade 12 who successfully complete the examination. EC Sec. 33126 (b)(21)

p. 5 of 8, #32, Specific Requirement

Quality and currency of textbooks and other instructional materials, **including whether textbooks and other materials meet state standards** and have been adopted by the State Board of Education for kindergarten and grades 1 to 8, inclusive, and adopted by the governing boards of school districts for grades 9 to 12, inclusive, and the ratio of textbooks per pupil and the year the textbooks were adopted. EC Sec. 33126 (b)(6)

p. 7 of 8, #47, Specific Requirement

The percentage allocated under the district's corresponding fiscal year expenditure for the salaries of administrative personnel, as defined in Sections 1200, 1300, 1700, 1800, and 2200 of the California School **Accounting Manual published by the State Department of Education.** EC Sec. 41409.3 (f)

On Attachment 2, please replace the bolded text below:

p. 2 of 27, #4, Guiding Prompts/Source References

Narrative is developed by the local educational agency/school. Schools programs and practices may include, for example,

- School discipline policy
- Peer counseling
- School/home communication
- Tutoring, after school programs

The rate of suspensions and expulsions is the total number of incidents divided by the school's CBEDS total enrollment for the given year. In unified school districts, a comparison between a particular type of school (elementary, middle, high) **and the district average may be misleading. Schools/districts** have the option of comparing school-level data with the district average for the same type of school.

p. 5 of 27, #8, Specific Requirement

The most recent 2-year trend in student achievement in each subject area, and for each **grade level, for which** assessments under this section are required;

PL 107-110 Section 1111(h)(2)(B)(i)(I)

PL 107-110 Section 1111(h)(1)(C)(iv)

p. 5 of 27, #8, Definition(s) Currently In Use

California Standards Test (CST)

For the most recent three-year period: data **are provided for each content area for which** the State Board of Education has established performance levels. Data are reported as the percentage of students achieving at each proficiency level. Data are disaggregated for specific subgroups (if they are numerically significant at the school level). Subgroups include English Learners/Not English learners, Socio-Economically Disadvantaged (SED) and students with disabilities.

p. 5 of 27, #8, Guiding Prompts/Source References

Subject areas and grade levels for which CST data will be available and required to be included in reports prepared in the 2003-04 school year include:

- **English Language Arts in grades 2-11 for 2000/2001, 2001/02** and 2002/03
- Mathematics in grades 2-11 for 2001-02 and 2002/03
- Science in Grades 9-11 for 2001-2002 and 2002/03
- History/Social Science in Grades 9-11 for 2001-2002 and 2002/03.

Data are reported from STAR and may obtained at the following Web site:

<http://star.cde.ca.gov/>

(See item #5 above for the equivalent California requirement)

p. 6 of 27, #10, Specific Requirement

Pupil achievement in and progress toward meeting reading, writing, arithmetic, **and other academic goals**, including results by grade level from the assessment tool used by the school district using percentiles when available for the most recent three-year period.

EC Sec. 33126 (b)(1)(B)

p. 6 of 27, #10, Definition(s) Currently In Use

For the most recent three-year period: Data are provided by grade level for reading, writing and math as the percentage of **students achieving at the proficiency level** (either meeting or exceeding the standard).

p. 6 of 27, #10, Guiding Prompts/Source References

If the local school is utilizing an assessment tool other than the state approved NRT or CST, the results should be reported for any grade levels in which there are data and a brief description **of the assessment tool should be included. If no assessment** tools other than state approved NRT and CST are being utilized, this table may be excluded from the SARC.

p. 7 of 27, #12, Definition(s) Currently In Use

For the most recent three year period:

- The percent of students tested at the school
- The base API score
- The school wide growth target
- The school's statewide API rank
- The similar schools rank
- The school wide growth API score
- Actual growth
- **Subgroup scores for specific ethnic** groups defined for the API (when they are numerically significant) including the subgroup growth target Base API score, the API growth score, the growth target and the actual growth for numerically significant ethnic subgroups.

p. 8 of 27, #13, Definition(s) Currently In Use

Indicate whether the local educational agency, the school and at the school level each of the following subgroups has met its AYP requirement. These subgroups include: gender, race/ethnicity English Learner/Not English Learner, socio-economically disadvantaged (SED)/not SED (as defined by STAR) and program participation in Migrant Education.

Also, or the most recent three year period:

- The percent of students tested at the school
- The base API score
- The school wide growth target
- The school's statewide API rank
- The similar schools rank
- The school wide growth API score
- Actual growth

Subgroup scores for specific ethnic groups defined for the API (when they are numerically significant) including the subgroup growth target Base API score, the **API growth score, the growth target and the** actual growth for numerically significant ethnic subgroups.

p. 11 of 27, #21, Definition(s) Currently In Use

For the most recent three-year period: Data are provided regarding progress toward reducing dropout rates includes: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS).

Until statewide student-level longitudinal data are available, data reported regarding graduation rates will be derived from the California High School Exit Exam (CAHSEE). The formula for calculating the rate is the **number of students passing both the** Reading/Language Arts and math components of the CAHSEE divided by Grade 10 enrollment.

p. 19 of 27, #38, Specific Requirement

Whether the school has a college admission test **preparation course program**.

EC Sec. 33126 (b)(24)

p. 23 of 27, #43, Specific Requirement

Based upon the state summary information provided by the Superintendent of Public Instruction pursuant to **subdivision (b) of Section 41409**, the statewide average salary for the appropriate size and type of district for beginning, midrange, and highest salary paid to teachers.

EC Sec. 41409.3 (d)(1)

p. 24 of 27, #45, Specific Requirement

Based upon the state summary information provided by the Superintendent of Public Instruction pursuant to **subdivision (b) of Section 41409**, the statewide average salary for the appropriate size and type of district for district superintendents.

EC Sec. 41409.3 (d)(3)

p. 25 of 27, #47, Definition(s) Currently In Use

The percentage allocated under the district's corresponding fiscal year expenditure for the salaries of administrative personnel, as defined in Sections 1200, **1300, 1700, 1800, and 2200** of the California School Accounting Manual published by the State Department of Education.

EC Sec. 41409.3 (f)

p. 26 of 27, #49, Guiding Prompts/Source References

State certification/release dates for fiscal data occur in middle to late spring, precluding the inclusion of 2002-2003 data in most cases. Therefore, 2001-02 data are utilized for SARCs prepared during 2003-04. Additional information regarding the calculation of average salary data are available at the following address:

<http://www.cde.ca.gov/fiscal/financial/>

Since these data are older than those of other elements of the **report, a brief narrative to explain resulting anomalies may be** added, if appropriate.